

LEADERSHIP LAB #2

MONTH TWO | RECEIVING AND IMPLEMENTING COACHING

Scenario 1: The Excuse-Maker

A student is late to Student Leadership Experience three times. When their coaches ask them about it, the student blames traffic and homework.

If this student was in your pod, how would you coach them in this situation? If you were the student, how would you receive and implement the coaching?

Scenario 2: The Active Listener

During discussion time in pods, a student leans in and gives their full attention when others are sharing and makes them feel valued.

If this student was in your pod, how would you coach them in this situation? If you were the student, how would you receive and implement the coaching?

Scenario 3: The Servant Heart

A student consistently stays back after Student Leadership Experience is over to help reset the space and ensure that it's ready for the next group of people to use.

If this student was in your pod, how would you coach them in this situation? If you were the student, how would you receive and implement the coaching?

Scenario 4: The Group Distraction

A student is being distracting during a teaching. When the student is asked to lean in and focus, they shut down and stop engaging altogether.

If this student was in your pod, how would you coach them in this situation? If you were the student, how would you receive and implement the coaching?

Scenario 5: The Over-Talker

A student dominates the discussion during circles and doesn't leave time for others to share. When it's brought to their attention, the student argues that they're just excited.

If this student was in your circle, how would you coach them in this situation? If you were the student, how would you receive and implement the coaching?